



# COMMUNITY EDUCATION COUNCIL 19

557 Pennsylvania Avenue ~ Room 201 ~ Brooklyn, NY 11207

PHONE: (718) 240-2743 ~ FAX: (718) 240-2750

EMAIL: [CEC19@schools.nyc.gov](mailto:CEC19@schools.nyc.gov)

## CEC Calendar Meeting Minutes February 16, 2022

**Meeting via virtual Zoom.** Ms. French opens CEC meeting at 6:35pm.

**Roll Call:** Joyce French, Sefrina Boodram, Patricia Powell, Evelyn Pugh, Tabatha Foster, Parchell Halloway, Tion Prescott and Ruth Hernandez. Late: Yina Cepeda

Special Black History Tribute – Spoken Words Poem by Ms. Shantell French.

### Approval of Minutes:

- CEC Business/Calendar Meeting – January 19, 2022

Motion to approve meeting minutes by Joyce French and second by Sefrina Boodram.

**Presentation #1: “Bullying & Cyberbullying Prevention”** by Mr. Serge St. Leger Jr., Senior Program Manager for Student Safety Supports (NYC DOE - Office of Safety & Youth Development)

Conversations about students and adults actions on-line, social media platform and in general cyberspace have consequences. Cyberbullying is a social emotional issue not a technology issue. Gain working knowledge of apps and social media. Parents should set limits on usage of phone and access to social media internet. Always lead by example and open communication, support and love your kids.

### Chancellor’s Regulations A-832

- Establishes the procedure for filing, investigation, and resolution of complaints of student-to-student harassment, intimidation, or bullying (including cyberbullying).
- Use this regulation when investigating and disciplining students for bullying and/or cyberbullying.
- Follow the Discipline Code – Cyberbullying is a Level 4 infraction with disciplinary responses ranging from parent conference to Superintendent’s Suspension. PROGRESSIVE DISCIPLINE IS THE KEY

### Tips for Parents:

1. Become familiar with social networking basics.
2. Children’s cell phones should not have full internet access. Set limits.
3. Keep computers in shared areas of the household and restrict usage of the Internet to certain hours of the day.
4. A child in a locked bedroom with a computer or data-enabled cell phone is prone to all of the issues we have outlined today.
5. Remember many cell phones have Wi-Fi access – without a data plan students can still get online on their phones
6. Talk to children about cyberbullying and how it can affect them...read with a critical eye and improve analytical skills

### Conclusion:

1. Cyberbullying is a serious and growing issue via social networking sites.
2. Poor decision making is part of growing up, however it can be amplified on social media  
We (school staff, students, parents, and central DOE) should work together to identify cyberbullying and address it in a timely manner.
3. You have an outlet for help – do not hesitate to ask.
4. It is about the foundation we create for our kids; Social/emotional supports, encouragement and love.



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**Presentation #2: “Healing Centers School Initiative”** by Mrs. Rasheedah Brown–Harris from the Healing Centers Schools Working Group

**Community Superintendent Report:** Irene Spence, Field Support Liaison reported on behalf of Dr. Tamra Collins, I.A. Community Superintendent.

Ms. Spence congratulated newly elected District 19 Presidents’ Council Mr. Joel Torres.

## **District goals mid-year check in:**

**Goal 1:** Area of Focus: Improve Student Outcomes in Mathematics By June 2022, student proficiency in mathematics will increase by at least 10 percentage points on the NWEA MAP Growth assessment and/or 3-8 New York State Math Assessment.

### **Action Steps:**

- Developed a district math task force which conducted districtwide instructional rounds (18 school visits), identified districtwide trends, and developed a plan for providing professional development.
- Tiered schools for cycle 1 targeted supports to build the capacity of leaders and teachers with support from the BCO.
- PPO observations prioritize visiting math classrooms to observe practices and provide feedback aligned to goals.
- Provided all school leaders and teams professional learning calendar and programs from the NYC Mathematics team focused on Culturally-Responsive-Sustaining Mathematics Teaching & Learning, building and sustaining a MTSS for Mathematics and implementing Mathematics Core Curriculum
- 100% of school administered the MAP Math Screener (24%) and District Benchmark Assessment (19%).

**Goal 2:** Area of Focus: Improve Attendance through the Implementation of Culturally Responsive and Sustaining Education (CRSE) Practices

**Outcome:** By June 2022, 100% of students will experience CRSE practices within instruction with specific attention to SWD, ELL, STH, resulting in a 5% decrease in chronic absenteeism.

### **Action Steps:**

- District led monthly meetings for school point attendance leads: Utilize New Visions & Insight data to track data and created tiered supports, School Audits
- Weekly email to school leaders and attendance points identifying district attendance data and school data.
- Tiered schools to support principals and attendance points based on attendance data below 86% to support with attendance team structures, audits and chronic absenteeism to track and support tiered groups of students.
- SEL screener data used provided SEL interventions for students to ensure they feel valued and affirmed resulting in an increase in attendance
- Engaged in book study with school leaders and partnered with Gholdy Mohammed to engage in work around the five pursuits.
- Developed a shared understanding of CRSE with principals and assistant principals and identified structures of creating a welcoming and affirming environment.
- Attendance increased by 10% from BOY to MOY: 80% FDS - 90% 1/18/22, Chronic Absenteeism 16%



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**Goal 3:** Area of Focus: Accelerate Learning to ensure every student develops foundational literacy skills (Early Literacy K-2) and comprehensive literacy skills (Grades 3-8) needed to read at grade level.

**Outcome:** By June 2022, ELA proficiency levels in early literacy grades K-2 will increase by at least 10% as measured by Acadience Reading Screener (K-2) and ELA proficiency levels in grades 3-8 will increase by at least 10% as measured by the NWEA MAP Growth Screener (3-8) and/or NYS ELA assessment.

**Action Steps:**

- Provided professional learning in partnership with the BCO to strengthen tier 1 core instruction of our district wide curriculum and CRSE practices.
- Tiered schools for cycle 1 targeted supports to build the capacity of leaders and teachers in literacy.
- Partnered with Reading Rescue: 158, 557, 202, 328, 149, 938, 213
- Partnered with Centerpoint & ULIT to provide Blended Literacy PL for school leaders and teachers to connect and deepen foundational skills and core instruction in targeted small groups.
- PPO observations prioritize visiting early literacy classrooms to observe practices and provide feedback aligned to goals.
- 100% of schools Administered Acadience to K-2 students: 24% Proficiency
- 100% of schools Administered MAP Reading to 3-8 students: 35%

**(NEW) Chancellor’s Pillars (DRAFT Alignment)**

Scale, Sustain, and Restore What Works	Reimagine the school experience	Prioritize student wellness	Engage parents and community leaders with intention
<ul style="list-style-type: none"> <li>• Shared and Inclusive Curriculum</li> <li>• Strengthen planning and preparation of SDI, UDL and Differentiated Instruction</li> <li>• Focus on conceptual understanding and deeper learning</li> </ul>	<ul style="list-style-type: none"> <li>• CRSE</li> <li>• STEM</li> <li>• Utilize technology to further learning</li> </ul>	<ul style="list-style-type: none"> <li>• MBK and GEM</li> <li>• Mindfulness</li> <li>• Restorative Practices (Morningside)</li> <li>• Morning Meetings</li> <li>• School Gardens/ Hydroponics; Healthy Eating</li> </ul>	<ul style="list-style-type: none"> <li>• Community Wellness</li> <li>• CEC</li> <li>• DLT Working Sessions</li> <li>• Partner with community leaders enhance district initiatives and program (ENY Rise Up, ENY Reads, Council members, Senator, etc.)</li> </ul>

**Mid-Year Information:**

- Assessments: MAP (Grades K-8 Math, Grades 3-8 Reading) and Acadience (K-2 Reading) Schools are currently completing the make-up window for administering the Middle of the Year assessment – last day Friday 2/18, District Benchmark Assessment (Grades 3-8 ELA & Math) Schools are administering the Benchmark #2 this week – last day Friday – 2/18
- Covid Updates: Students will receive one kit with two tests or two stand-alone tests on February 18.



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- First test on February 26: Please help your child take one of the COVID tests provided on the evening of Saturday, 2/26. Second test on February 27: Please help your child take the second test 24 hours later, on the evening of 2/27.
- NYC School Survey: Now open through March 25.
- New York State (NYS) grades 3–8 assessments: English Language Arts (ELA) administered on March 29–30 and math administered on April 26–27

## Attendance:

	Sep t	Oct	Nov	Dec	Jan	Feb
Overall	80%	89%	89%	89%	90%	88%
SWD		86%	88%	88%	89%	87%
STH		83%	88%	88%	90%	87%
ELL		86%	91%	92%	92%	90%

**Chronic Absenteeism Goal: Less than 28.2%**

**Current Chronic Absenteeism rate 20.0%**

- 🚩 All D19 schools are celebrated - Respect for All Week.
- 🚩 District 19 STEM Professional Learning
- 🚩 AFT-donated 500 books to PS 213.

## GRANTS:

- 🚩 Arts for English Language Learners & Students with Disabilities Grant: 19K007, 19K159, 19K306
- 🚩 Arts and Family Engagement Grant: 19K013, 19K159
- 🚩 We are looking forward to sharing more as the programs launch soon!

## Middle School Applications:

- ✓ Application deadline Tuesday, March 1
- ✓ Families can submit middle school applications in MySchool
- ✓ Elementary school staff can submit on behalf of families
- ✓ DOE phasing in sibling priority
- ✓ Students applying in 2021-22 and entering MS in fall 2022: Applicants with a sibling in sixth grade will receive a priority to attend the same school as that sibling



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- ✓ Families with more than one child the same age applying to middle school may choose to submit identical applications, so those students receive an offer to the same program
- ✓ Academic screening still paused, but arts-based programs may audition applicants virtually
- ✓ Families may visit the Student Enrollment website to learn more

**Upcoming Events:** Black History Celebration 2/28/2022

**High School Superintendent Report** - Mr. Paulin Terrance, Field Support Liaison

District 19 High Schools are at 83% as of 2/16/2022

**CEC President's Report:** Ms. French reported on the following items:

- ❖ Black History Celebration at MS 935 on 2/18/2022
- ❖ STEM Spring Break Camp (grades K-12) deadline 2/28/2022
- ❖ East New York Farms – Food Distribution at 620 Schenck Avenue (2/18/2022 – 3pm)
- ❖ PA at FDA - Food Distribution 2/18/2022

CEC calendar meeting adjourned at 8:00pm. Motion by Ms. French and second by Ms. Boodram.

## **CEC Business Meeting Minutes February 16, 2022**

**Meeting via virtual Zoom.** Ms. French opens CEC meeting at 8:01pm.

**Roll Call:** Joyce French, Sefrina Boodram, Patricia Powell, Tabatha Foster, Ruth Hernandez, Parchell Hallway, Tion Prescott, Evelyn Pugh and Yina Cepeda.

**CEC President's Report:** Ms. French reported on the following items:

- ❖ Ms. French attended J661 SLT Meeting 2/15/2022
- ❖ SLT Training on March 2<sup>nd</sup>, 3<sup>rd</sup> and 5<sup>th</sup> (Brooklyn North)
- ❖ PA/PTA Quarterly Meeting (TBA March or April)
- ❖ School Lockdown at PS677 & MS678 (Parent notice was given to parents regarding incident)

Resolution to Modify CEC 19 Budget for SY 2022. Motion to approve modify budget: Joyce French, Sefrina Boodram, Patricia Powell, Tabatha Foster, Ruth Hernandez, Parchell Hallway, Tion Prescott, Evelyn Pugh and Yina Cepeda

### **School Liaison Reports:**

Ms. Hallway visited IS 364. She reported on the following:

- ✓ School is doing a great job
- ✓ School provided all students with (2) laptops (one to keep at home and one to use in school)
- ✓ Principal is concerned about the decline in student enrollment
- ✓ 8<sup>th</sup> graders take up to 3 regents
- ✓ 8<sup>th</sup> grade Prep for regents
- ✓ School has a music band

Approved on 3/15/2022



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Ms. French mentioned State Exams (ELA/MATH) will be taking place this school year. Any parent refusing to have their child(ren) tested will need to write a letter to the school stating that they are refusing for their child to be tested this school year.

## Old Business:

- ✓ Chancellor's Townhall dates still pending.
- ✓ IEP Parent Workshop date still pending.

## New Business:

- ✓ D19 Community Wellness and Health Fair – Saturday, May 14<sup>th</sup> at PS 13 schoolyard.
- ✓ Planning Committee meeting to be scheduled on Monday, February 28<sup>th</sup> at 5:30pm.

Treasurers' Report: Ms. Pugh reported on Treasurer's Report for February 16, 2022.

Expenditures up to date (2/16/2022)

CEC Members Reimbursements from July – December: - \$6,575

Copy Machine Lease: - \$1,332

P-Card: Positive Promotions Raffle Parent Pack - \$378.54

**Total of Expenditures: \$8,285.54**

CEC Budget \$25,000.00 - Remaining Budget: \$16,714.46

Business meeting adjourned at 8:40 pm motion to close meeting Ms. French second by Ms. Boodram.